



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SRI JAGADGURU MURUGHARAJENDRA COLLEGE OF ARTS, SCIENCE & COMMERCE
• Name of the Head of the institution	Dr.K.C. RAMESH
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08194222506
• Mobile No:	9986317379
• Registered e-mail	sjmasccta@rediffmail.com
• Alternate e-mail	drramesh.sjm@gmail.com
• Address	Chandavalli, Holalakere Road,
• City/Town	CHITRADURGA
• State/UT	KARNATAKA
• Pin Code	577501
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	DAVANAGERE UNIVERSITY
• Name of the IQAC Coordinator	Dr.R.V. HEGADAL
• Phone No.	08194222506
• Alternate phone No.	08194222444
• Mobile	9886168867
• IQAC e-mail address	hegadalrv@gmail.com
• Alternate e-mail address	
3.Website address (Web link of the AQAR (Previous Academic Year))	http://sjmcascchitradurga.edu.in/sjmcasc/naac/aqar%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://sjmcascchitradurga.edu.in/sjmcasc/naac/Calender_of_Events_2020-21_1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.0	2005	28/02/2005	27/02/2011
Cycle 2	B	2.82	2011	16/09/2011	15/09/2016
Cycle 3	A	3.05	2017	28/03/2017	27/03/2022

6.Date of Establishment of IQAC

17/07/2006

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>(1) Organized professional development programmes for both teaching and non teaching staff. (2) Conducted University level sports event on handball for men. (3) Introduced crash course on IPR - Law. (4) Conducted 02 State level workshop (5) Conducted academic collaborative activities.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To conduct enrichment programmes	The Department of Commerce conducted experiential learning by guiding micro projects. Altogether 94 students actively taken part in this process and prepared 16 micro projects.
To conduct crash course on IPR	During the year, college has prepared a course curriculum for short term course on IPR - Law with the duration of 32Hours. During the year, 41 enrolled for the programme and 38 participants successfully completed the course.
To felicitate research scholar.	During the year, one faculty member of Department of Hindi conferred with Ph.D. and felicitation was conducted by the college.
To conduct National / State level seminars, conferences, etc.	During the pandemic college has conducted 02 State level offline workshop i.e. (1) Workshop on Professional Competency Enhancing Programme and (2) Workshop on Entrepreneurial Development Programme.
To encourage faculty members to actively inculcate research culture.	During the year, 07 research articles been published at UGC recognized journal and from the Department of Kannada published 03 edited chapters. During the year, 05 faculty members have successfully completed UGC sponsored FDP, short term course, Refresher course and online FDP programmes.
To conduct good number of social activities	During the year, in collaboration with Government Hospitals, Red Cross Unit, Adopted Village, Human Rights Club, professionals,

	entrepreneurs, college has conducted remarkable more than 15 extension activities.
To conduct collaborative academic activities	In collaboration with Sri Murughasri Museum, SJM Math, Milk Producer Cooperative Society, Wind World India Ltd., Karnataka Oil Federation, DRFO and Maruthi Pulverisers, college has conducted study tours and field work.
To get students employable in good number.	During the year in spite of the pandemic circumstances, 03 students got placed at private sectors.
To guide students for higher education.	Due to the motivation and guidance of Career Career and Placement Cell and almost all the senior faculty of the college, during the year 85 outgoing students continued for higher education after their graduation.
To depute and promote sports students.	During the year college has got 02 award in sports event at University Level, one is Gold and Bronze.
To conduct zonal / university level sports event.	During the year, college has organised university level sports event on Handball for men in the month of March, 2021.
To conduct professional training for the staff.	College has organised a special programme for staff on Professional Competency Enhancing programme in the month of February, 2021; One day FDP programme in the month of March, 2021.
13. Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	21/01/2022

Extended Profile

1. Programme

1.1	170
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	756
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	295
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	264
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	19
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	84
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	15
Total number of Classrooms and Seminar halls	
4.2	12.6
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	45
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution affiliated to Davanagere university offers B.A with 4 group of combinations, B.Sc with 2 groups and B.com programmes. In accordance with the university calendar of events, the calendar of events of the college is prepared at the commencement of the academic year. The head of the institution Principal holds a meeting

of all the faculty members to discuss the curricular, co curricular and extra-curricular activities to be conducted during the academic year. The updated syllabus for each subject framed and prescribed by Davangere university is discussed in the meeting of each department and accordingly the curriculum is delivered in an effective way to achieve the desired goals and objectives. The senior faculty members who are on BOE and BOS, with an updated knowledge in their respective subjects makes suitable suggestions to include topics of national and international importance to be incorporated into the syllabus. Heads of each departments is put incharge of the curriculum to each students effectively. The Principal from time to time makes suitable suggestions and gives directions to the faculty members by reviewing the delivery of the curriculum by holding regular meetings with faculties once in a fortnight. The faculty members who are nominated to the academic committees take active part in conducting extra curricular activities. The Principal and HOD's supervise the delivering of curriculum effectively according the calendar of events of the university and colleges. in addition review meetings are frequently held in each departments to assess the progress of delivery of the curriculum according to the planning made at the beginning of the academic year. Even the feedback from the students is taken about the curriculum delivery from time to time and suitable suggestions and directions are given to the faculty members to make changes if necessary. To encourage every department for effective delivery of course curriculum, Principal provides necessary financial provisions for the conduct of cocurricular and extra curricular activities and also for the augmentation of necessary learning resources. Slow learners are motivated and encouraged to cope up the course curriculum through the process of remedial classes and encouraged advanced learners at inhouse seminars and promote them to participated every competitions organised by neighbouring Institutions and university.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has an effective system for the conduct of continuous internal evaluation. From the time the students have got admission to the college different modes of internal assessment for

the students is in place. At the time of orientation for freshers, college clearly inform students about the code of conduct including compulsory attendance to theory and practical classes, class room seminars, submission of assignments, etc. In addition to the mandatory two internal tests to be conducted in each department according to the Davanagere university guidelines, the students learning levels and performance is measured in every subjects by each departments. The assessment of their learning is also made through practical class in the laboratories. Even at the end of each lecture session the students are encouraged to interact with teachers to raise doubts and get clarifications on the subjects. Parents meeting of both advanced learners and slow learners are conducted twice in an academic year by the institution to informed the parents about the learning status of their wards for further improvements. Students actively involved in extension activities during NSS special camp who miss theory classes, some of the core subject teachers do engage separate classes so as to cope up the course curriculum.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

41

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

41

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution does not have any regular courses relevant to professional ethics gender equity and human values. But to inculcate human values a Vachan Kammatta Examination is conducted every year for the students of the institution. SJM Vidyapeetha to which our institution belongs conducts a state level examination every year for college students. Vachanas the Saint poets, Social reformers like Lord Basaveshwar, Akkamahadevi had composed innumerable prose like poems, which preach and inculcate human values to the people.. In 212th Century A.D Lord Basaveshwara, a greate Saint poet, social reformer and revolutionery pioneered in establishing a cast less, gender equity society. our college students studies these Vachanas and commentary made by Sri. Shivamurhy Murugh Sharanaru, the Pontiff of Bruhanmatha and the president of SJM Vidyapeetha. This helps the students in studying the poems of Saint poets and inculcate the human values. Regarding environmental issues, our college which is situated in ten acre campus has taken lead in growing and preserving the trees. Inside the campus a Check dam has been built to store the water during the rainy season. to promote human values the birthdays of national heroes and saint poets is celebrated in the colleges and special lectures are arranged on that occasion.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

94

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

276

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

274

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The overall academic performance of the learning levels is identified through internal tests, active participation in different cocurricular activities and performance in semester end result. Students who score less than 50 in semester end result and 10 in internal test result, they are identified as slow learners and to prepare them competent academically, college has conducted remedial classes. In addition to this, additional books and other material are provided for slow learners. Reasons for slow learners are also found out by the teachers by interacting with students and appropriate suggestions are given for improving their performance. Advanced learners are recognise by the institution with their performance both internal and external examinations. The advanced learners are encouraged through the counselling to improve for further progress. The parents of advanced learners are invited and interactions are made with them for further improvement of the children in all the subjects. the slow learners are identified in each class and separate classes are conducted to guide them once in a fifteen days.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
756	19

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College has facilitated sufficient facilities for effective teaching learning processes. **Experiential Learning** : College has computers laboratory with necessary learning softwares, 05 science laboratories, 01 english lab, Commerce Lab, Browsing Centre **Participating Learning** : In addition to the conventional mode of teaching, most of the teachers do engage classes using smartboard, e-learning resources, etc. Students are encouraged to actively involve in group discussions, quiz competitions, field visits, surveys, etc. For enhancing learning experiences many students' centric methods have been adapted by the institution. The English language classes have become students centric since the introduction of a workbook which exclusively deals with enhancing the writing skills of the students in English language. The students are asked in the classroom itself to participate in enhancing writing skills like essays writing, report writing, paragraph writing, letter writing etc. The Science students actively participate in the classroom activities and also in the laboratories for experiential learning. Students are also taken for field visits, factory visits and educational tours for experimental and participative learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching profession is a noble profession. The teacher who shapes the destiny of the students and in turn the destiny of a nation place vital role in the students life. A teacher with his knowledge, skills, dedications, commitment, patience, confidence has infuse in to them all these qualities. Therefore, the monitoring of students performance at all levels is an important task of a teacher. We have an effective monitoring system in our college i.e., Mentoring. Each teacher is entrusted with 30 students. His duty is to monitor their overall performance throughout the academic year. The learning performance and level, his/her problems that hamper his/her studies are closely and confidentially observed and guided accordingly to improvise and concentrate beyond the circumstances. Even personal

rapport is established with each student by each mentor and taken into confidence while resolving all his/her problems that is hindrance to his/her learning and remedies are provided. The mentoring processes are clearly discussed and seeks guidance from IQAC from time to time for effective mode of mentorship. The mentoring system of the college result in getting good academic performance of the mentee. Such students track of record of achievement is maintained by mentor and also guided and counseled them for the continuation of higher education and also getting placement at government, private sectors

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

511

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Since the institution is an affiliated institution of Davanagere University, the examinations are conducted as per the University

guidelines. At the institutional level, internal assessment tests are conducted as per the University guidelines. For 80 marks University conducts the examination and for 20 internal marks, the institution conducts tests for 10 marks, gives assignments for 5 marks and remaining 5 marks for presentation of paper in the seminar, participation in group discussion and general conduct. The concern subject teacher is responsible for the conduct of tests, giving assignments and assessing the overall conduct of the students in that particular subject. The student shall write one essay answer for seven marks and one short note/problem for three marks. The test shall be for one hour. Topics for assignment shall be based on syllabus prescribed for the course. The course teachers shall allocate topics to students in the second week of the semester.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution has made the internal assessment system more transparent and robust in terms of periodically and mode. Marks awarded to each student in all the subjects by all the concerned teachers shall be displayed on the Notice Board and time limit would be given to the students to approach the concerned teacher or the Principal for clarifications if any. Thereby clear transparency is maintained. If any student is not satisfied with the clarification given by the concerned subject teacher, he/she can approach the Examination Grievance Redressal Committee for redressal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The PO, PSO and CO is communicated to teachers and students through orientation programmes, college website, etc. Following are the details of outcome of PO, PSO and CO. Programme Outcome Bachelor of

Arts: Bachelor of Arts gives major scope for various competitive examinations conducted by major competent agencies like; UPSC, KPSC, KEA and other government Institutions. Even though, there is a marginal scope for job opportunities but students after completion of Bachelor of Arts would be able to start their own entrepreneurship and also competent enough to get employable through various competitive examinations. The Bachelor of Arts is not much in demand now a days because of the decreasing opportunities but equally this course gives ample scope for various competitive examinations conducted by UPSC and KPSC and other competent agencies.

Bachelor of Commerce: B.Com is the most sought after programme now a days. Therefore, there is greater demand for this course in our college. the B.Com. graduates have more job opportunities in the market due to the introduction of GST and the continuous expansion of business and commerce activities across the world. looking to the current trends and demands on the job market, this B.Com . programme gives scope for various professional courses i.e., ICWCA, Company Secretariship, Chartered Accountant, LL.B., MBA, PG Diploma in Finance, HRM, etc. Master of Accounting & Finance, etc,. This course also gives scope for higher education like; M.Com., M.Sc.(CS), B.Ed., MSW, Journalism, etc.

Bachelor of Science: B.Sc. programme is also mroe helop for students who want to pursue their higher studies and want to become scientist in different branches of science. Students who have chosen optional subject of Mathematics and Physics have greate opportunities for entering teaching profession from primary to Post graduation level. Therefore, there is a greater scope and demand in teaching profession for those students who have completed Mathematics and Physics as major subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Based on the PO, PSO and CO of all the programmes which are functional in the Institution, college has given scope to every staff of the college to upgrade their skills and knowledge. Provided necessary financial assistance for the conduct of cocurricular and extra curricular activities. Some of the class rooms are upgraded

with ICT enabled and also some of the lectures delivered the lectures using virtual mode. Wherever course curriculum demand for compulsory practicals, respective Department Head made it mandatory to every students to attend and practice at the laboratory. Upgraded different laboratories based on course curriculum from time to time. College has conducted remedial classes for slow learners and given ample scope to advanced learners for presentation of a topic at the in house seminar, encouraged them to present and publish the research articles at seminar, conferences, workshop conducted by neighbouring Institution. Most of the teachers actively involved in solving the previous question papers and also provided tailored materials for the preparation of semester end examination. To enrich the course curriculum, some of the teachers do conduct study tours, field work, surveys, visit to historical places, etc. But due to the pandemic circumstances, only limited number of such outreach programmes being conducted. To prepare final year students for the preparation of semester end examination, most of the students have provided necessary study materials, solved previous question papers. All these effort of the institution reflected in getting good semester end result .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

174

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://sjmcascchitradurga.edu.in/sjmcasc/criterias/crt2.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

Chitradurga is a historical city, where a three hundred year old rock fort stands as a testimony to the glorious past of this region. There are many historical monuments in and around Chitradurga fort to which the students of our institution are subsidized to preserve them. Therefore the students of all programmes have been taken to the historical fort and explained to them about the importance of the fort and its history and asked them to preserve them as responsible citizens. Adhesion to Chitradurga fort and city there are ranges of mountains which are called Jogimatti hills where rare and medicinal plants and animals exist. Our students are made to be aware of the significance of these rare plants and animals. Number of voter awareness programme and voter enrolment for our students is taken up in the college. Voter awareness programme like voter awareness Jatha around the college area has been taken up by NSS and NCC units of the college. The political science department of the college organises an oath-taking ceremony for creating voter awareness and voter enrolment by our students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1276

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

With the active support of our esteemed Management college has required facilities for teaching and learning process by complying with the requirements laid down by the statutory bodies i.e., University, Department of Collegiate Education and other competent authority of Govt.of Karnataka. Physical Infrastructure: The Institution is located in the heart of the Fort City of Chitradurga. The total area of the campus surrounded with 10 acres of land with the built up area of 3400 sqmtr. The building has ground floor, first floor and second floor with 18 class rooms, 06 class rooms are upgraded with smartboard, some of the class rooms are mounted with LCD and computer, green boards, etc. Digital Library, Reading Room. Adequate natural lighting and ventilation are ensured. College has 05 laboratories including computer lab. College also has network resource centre for browsing purpose, language lab with 15 computers, etc. Separate building for auditorium gymnasium, commerce lab and college provided wi fi provisions for effective process of teaching learning processes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://sjmcascchitradurga.edu.in/sjmcasc/index.php?/naac

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports, games, cultural activities, a gymnasium and a Yoga centre. Since the institution is located in a spacious ten acre land there enough space for the outdoor games like volleyball, football , Ball badminton. A modern gymnasium is available for the students for their use. College has facilitated for indoor games like; carom board, chess, Table Tennis. A well equipped, well furnished and spacious auditorium is there for cultural activities. It is also used for conducting Yoga classes. Yoga class are conducted for a week twice in an academic year for our students. Gymnasium is kept open for use both morning and evening. Every day twenty students use gymnasium. Students are given ample scope for extra curricular activities. College has cultural activities like; cook without fire, rangoli, collage, hairstyle, singing, mono acting, traditional day, ethnic day, etc. College regularly encourages students to participate in various sports competitions and cultural competitions conducted by different institutions and also at university level. Necessary coaching and training is provided to students for participation of different comeptitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.63582

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Efforts are made to automate the Library by creating physical infrastructure needed by procuring ICT equipment and instrument. Library is automated with E-Lib Software. Partially automated as on date. With the help of this software, this has helped the institution to keep track of usage of books by every students and staff of the college. Software also help in generating weekly, monthly report of usage. This has also helped the Librarian to generate different report i.e,. stock, journal, periodicals, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.29016

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has facilitated high bandwidth internet connectivity and wi fi provisions for access of e-learning resources. Principal has encouraged every department and provided necessary provisions like well configured computers along with internet connectivity at the staff room. Some of the class rooms equipped with IT facilities like LCD projector and smart boards. There is a separate computer lab with computers, printers, UPS LAN and Wi-Fi facility. Computer facility is provided in the staff room also. The Principal chamber and office are provided with computer, printer, scanner with LAN facility. Library is also provided with computers, printer, scanner with LAN facility which have easy access to the faculty, staff and student. These facilities have been remarkably updated in the last five years. The college has its website periodically updated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.83155

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Management has empowered Principal to utilise financial resources for day to day expenditure of the institution. In coordination with IQAC, senior staff of the college, Principal prepares exhaustive budget for the year and processes the same to the Management. Principal seeks financial support from the Management for the augmentation of infrastructural facilities as and when demanded based on feedback and recommendations of IQAC. The institution has a strong infrastructure backup to facilitate effective teaching and learning processes. The institution ensures an optimal allocation and utilisation of all financial available resources for maintainance and upkeeping of the facilities in consultation with the management and governing council. The college has been situated in a 10 acres spacious land. All the class rooms are spacious well furnished and well ventilated. All the science departments and labs have been spacious well equipped and well ventilated. The library has a separate building which is very spacious well furnished, well

ventilated. There are periodical sections and reference sections. The working of the library is from 9.00 am to 5.00pm. There is a conference hall with LCD facility. There are Ladies waiting room, girls waiting rest room and a spacious well furnished staff room. The units of Sports, NSS, NCC, YRC have separate office rooms. The college has also well furnished IQAC chamber. Inside the college campus, a beautiful and hygienic canteen is available. There are also 03 water coolers. 02 inside the corridor of the college and 01 at the library. The college has also well equipped gymnasium which is kept open from morning to evening. A separate purchasing committee and planning board looks after the need of developing the infrastructure of the college. The Planning Board lists out various requirements of the college at the beginning of each academic year. Campus is also facilitated with rain water harvesting channels, solar panels. All the laboratories are properly maintained from time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

419

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

85

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To develop the leadership abilities, the spirit of participation confidence building and imbibe the values of experiential learning, the Institution has been taking the measures to conduct various activities through different committees constituted with specific purposes. The different governing council is constituted with the students representation. The student representation involved in Career Guidance and Placement Cell, Kannada Club English Lab, Commerce Union, IQAC, Discipline Committee, Library Committee, etc. Students opinions would be taken in right spirit to create congenial and conducive atmosphere on the campus. For the purpose of conducting a number of activities like personality field visits, NSS activities students are encouraged to plan and execute the events under the supervision of concerned coordinators of the events. Throughout the year, almost all the students are encouraged to be part of academic and supportive activities, which largely which include field work, study tours, assignments, group discussions, workshops and webinars, internship programmes, blood donation camps, health checkup, AIDs and narcotic awareness, NSS special camps, assembly visits, eco club, sports, games and cultural activities, law fest where the students actively participate and learn the specific and general skills. Curriculum content ICT facilities provided in the Institution utility services on the campus with free and fair mind. They are also encouraged the tournament, excursions, selection of the students for the University sports and cultural terms on the lines of event management. In each circumstances and context their opinions and suggestions are promptly taken and implement. College has some of the major committees i.e., IQAC, Library, Sports, Career Guidance & Placement Cell, Legal Aid Clinic, Women Empowerment Cell, Girl students grievance redressal cell and statutory cells i.e., Prevention of

Sexual Harrassment and Anti Ragging Cell. In most of the cells / committee, student representation is involved as one of the members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has a active Alumni Association. Meets once in year. Based on the recent committee resolution, the process of registration of the association is in progress. During the year, members of Alumni Associations contributed Rs.20,000/- for the purchase of 200 T-shirts on the occasion of Fit India Run. Alumnus of the college delivered special lecture based on course curriculum through virtual mode and webinar. Members of the Alumni Association conducts special lecture on professional ethics. During the year, Association also contributed 04 Sewing machines to the Institutions for conducting skill development programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution is run on the democratic principles of governance by keeping the vision and mission of the college in mind. Awareness is created among teachers to plan and checkout curricular, extracurricular and co-curricular activities with the spirit of reaching the goals as envisaged in the vision and mission statement of the institution. The teachers are taken into confidence while taking decisions regarding running the institution only after the through discussion in various academic bodies and the departmental meetings. The decisions are taken to carry out the academic activities. Decisions are never arbitrarily imposed on the teachers. Students and teachers are made to be aware of the vision and mission of the college in carrying out any activity in the college campus. Industry leaders are invited from time to time to provide motivational speeches to the students for their holistic development. Thou our college is located in city, a large number of students from rural area pursue their studies in this institution. Experts from various fields are invited to provide motivational speeches to the students and thereby inspiring them to become experts and pioneers in their fields and in their lives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College Governing Council consists of the representatives from the governing body, college staff and students representatives, educationists, professional experts and alumni members. The College Governing Council, further decentralise and delegates the conduct of activities to the different committees formed for the specific purpose. The committees are:- Grievance Redressal Cell, Women Empowerment, Prevention of Sexual Harrassment Cell, Commerce Union, Language Forum, Library Advisory Committee, Anti Ragging Cell, Student Welfare Committee, Sports and Cultural Committee, N.S.S. Advisory Committee, SC / ST Cell, The respective committees meet periodically to plan, execute, document and review the activities conducted during the year. The Principal of the Institution collects the reports from all the committees and presents the consolidated reports to the college Governing Council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

During the academic year, college has drawn strategic plans for implementing the academic activities. The activity of field visit by the students has been successfully implemented during this academic year. The Principal called a meeting of IQAC for strategic planning and its implementations. Following are some of the strategic plans and their implementations alongwith documentary evidences.

1. Conducted 18 different webinars of State, National and International level.
2. Every department conducted study tours, field visit and supported with geotagged photos and reports submitted by students participants.
3. Organised value added course on Yoga.
4. Conducted special value added course on Intellectual Property Rights of 32 hours duration.
5. With the support of NSS, YRC, college has conducted greenery initiative by sapling of trees.
6. Conducted week long special lecture series on Constitutional

Obligations by external experts.

7. Conducted Remedial classes for slow learners.
8. Procured academic Journals based on suggestions by faculty members.

After a thorough discussion it was decided to entrust all the HOD's with the task and responsibility of planning and implementation of the filed visit programme on a single day. Later all the HOD's in turn had meeting with their respective faculty members and discussed and decided the field or place or industry to be visited by all the students. This programme has been checked out with the aim of providing students a practice learning and get a firsthand knowledge and experience of things

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has a Governing Council, which formulates policies and takes care of the overall administration including the academic development. The Principal of the Institution act as a member Secretary of the Governing Council. The Principal of the Institution manages the total affairs atune with the Vision and Mission directives. Various committees are constituted to assist the Principal in planning, execution and documentation of the academic and academic supported activities in the Institution. The Institution is one of the law colleges in Karnataka, which receive the financial grants by the Government of Karnataka. Therefore, it is mandatory to follow the service rules, financial procedures, reservation norms and the infrastructure as per the Government of Karnataka set rules and regulations. Esteemed Management makes retirement, salary and leaves benefits of the faculty and staff are according the service regulations of competent authorities, Government of Karnataka.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College has some of the welfare measures for both teaching and non teaching staff of the college. Some of them are ; TEACHING : (1) Promotional benefit from time to time. (2) Incremental benefit. (3) Fee concession to the children of employees. (4) Introduced employees Welfare Scheme by our esteemed Management. (5) Medical expenses concession at the sister concerned medical and dental college. (6) Loan facility from SJM Cooperative Credit Society at a least rate of interest. (7) Substitute adhoc arrangement of temporary teacher in the case of long leave. (8) Reimbursement of expenditure incurred for the purchase of books by the faculty members outside the campus. (9) Well configured computers, printer and internet connectivity at the staff room. (10) OOD facility for attending professional development programmes. (11) Conducive atmosphere. (12) Earmarking of financial support based on the indent of respective Departmental Plans. (13) Trip once in a year with all teaching and non teaching staff. (14) Purified drinking water

facility for the staff. (15) Implementation of suggestions made by respective faculty members with regard to curricular, cocurricular and extra curricular activities. (16) infrastructural facilities for the establishment of departmental library. (17) Audio Visual facility at the staff room, etc. (18) Retention of management full time and guest faculty members. (19) Scope to upgrade academically for Ph.D., M.Phil. degree. (20) Seed money for the conduct of surveys, field work, etc. NON TEACHING : (1) College has made every possibilities and facilities to the non teaching staff. (2) College conducts professional development programmes. (3) Staff are deputed to professional development programmes outside the campus, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a mechanism to evaluate the faculty and staff through Self Appraisal, Feedback on Teachers by students at the end of every academic year. The IQAC has framed the structured format and accordingly collects feedback students and also from every faculty member. The collected data is analysed and identifies the overall academic performance of the faculty member during the year.

The appraisal report also indicate the overall pass percentage of the students, performance in duties, achievements in academic excellence, publication of research articles, etc. The overall efficiency of the faculty member is analysed accordingly the consolidated report is submitted to the Governing Body for information. Further, for the purpose of incremental benefit and promotional benefit these formality has strengthened the Institution to measure the capabilities of the staff in their professional commitment. To sustain and retain the temporary teachers, this appraisal system has become major base to continue. The overall efficiency and performance of the non teaching staff is also monitored by Principal every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external audit regularly. The institution has maintained separate section for accounts. It maintains all the records and keeps it updated. The qualified Chartered Accountant M/s Kartik & Co., Chitradurga looks after the books of accounts and even conducts internal and external audit. College has installed Accounting Software. All transactions related to the accountancy are tracked through the software. Only in the case of major expenses, college seeks prior approval from the Governing Council. Further, auditing is also conducted by Accounts Section of the Joint Director, Collegiate Education, Government of Karnataka. The audited reports are submitted to the Board of Management and the concerned department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College has active Alumni association, good network with localites, public representatives, parents, etc. As and when college conducts seminars, conferences, workshops, college has got matching financial support from different stakeholders. Due to the pandemic situation, during the year, college has conducted only webinars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

During the year, due to the pandemic circumstances, IQAC has conducted special activities in association with Primary Health Centre, District Health Centre, Local Administration in educating localites about the protection of health during COVID-19 circumstances. Staff of the college volunteer themselves to distribute masks, sanitizers, food kit and distributed the needy and poor people of surroundings of Chitradurga and nearby vicinity of College. IQAC also prepared a plan well in advance and conducted webinar of State, National and International level. Invited eminent personalities to deliver lectures and invited good number of participants from within and outside the Karnataka State. During the

year, college also conducted virtual mode of Yoga Training facilitated for our students and staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The learning outcome of the students are measured through the performance in internal marks, active participation in curricular, cocurricular and extra curricular activities. With the help of IQAC, college conducts analysis of semester end result to find out the overall academic achievements of the students. Students who are weaker and are finding difficult in academic excellence, for such students college has conducted remedial classes, extra tutorials, etc. IQAC also analysis of outgoing students in semester end examination. IQAC also collects the students learning outcome and their continuation of PG courses after their graduation. During the year, 40% of the students have continued for higher education. 20% of the outgoing students have started their profession by getting placement at different sectors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has taken utmost care about the safety and security for the students. Mounted sufficient surveillance cameras in every class rooms, corridor and main campus of the college. The Institution shows Gender sensitivity by making the female staffs and students to equally participate in curricular and co-curricular activities. The Institution has a Women Empowerment Committee to take care of the welfare and empowerment of girl students and female faculty. In association with Women Empowerment Cell special lecture, group discussions and individual counselling are conducted to create awareness on gender equity. Girl students are proportionately involved in different committees and cells. They are encouraged to develop critical thinking and problem solving traits by conducting special lectures and group discussions and through counselling conducted under the mentoring system with regard to stress management and personal health issues and others. During the year, college has conducted gender equity programmes by inviting external experts.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste generated on the campus is disposed off by the Institution through proper mechanism. **Solid Waste Management:** Dustbins are kept at different places to facilitate the students, faculty and other staff to use them for dumping general wastes. For female faculty and girl students special dustbins are kept ladies waiting room and toilets for dropping used sanitary napkins. **Liquid Waste Management:** There is a centralised outlet connection to the public drainage, constructed and maintained by the City Municipality. **E-Waste Management:** The old and absolute computers and electronic machines are disposed off, as far as possible, through buyback arrangements. The scraps of electronic materials and computers are disposed off by way of arrangement with City Municipality Chitradurga, who sends dedicated vehicles for the collection of such wastes periodically i.e., once in a month.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance

B. Any 3 of the above

of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College has given ample opportunities and scope to students in cultural activities. This has enabled them to explore students hidden talents. To further nurture their talent, college has encouraged them to participate in cultural events like; traditional day, ethnic day, cultural day. During the year, due to the pandemic and government insistence for only virtual mode of lectures and events, students are deprived take get involved in different cultural activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

During the year, college has conducted one week special lecture series on Human Rights. The lectures being delivered by eminent lawyers, Personal Personnel, Entrepreneurs, etc. The department of Political initiated this special programmes. Good number of students taken part in this lecture series. College also conducted essay writing competition on Citizens Rights, Duties and responsibilities. During the year, special lecture on Human Rights also delivered by District Court Judge.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has celebrated many events and days to commemorate birth anniversaries of freedom fighters, Saints, Poets and Social Reformers. Similarly, college conducts special lecture on occasion of International Women's Day, World Ozone day, Ramanujan - renowned mathematician, Sir.C.V. Raman - eminent scientist, etc. During the pandemic circumstances, college has conducted special lecture through virtual mode to commemorate national and international days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice No.1: Health Awareness and its Impact The Corona pandemic has taught for the human beings who are on the mad race for development, the importance of health for the first time in the modern world. More importance is given for our students in keeping their health by practicing yoga and by conducting many health awareness programmes by inviting expert doctors to give lectures on maintaining a good health. Especially the girls students who's problems cannot be expressed by overtly, expert doctors are invited to listen to their problems and solve them timely. The objectives of this practices to created awareness as well as cultivate good habits and observe best practices in their health to preserve their health in the long-run. Many of the students and especially girls who are underweight and suffer from Malnutrition need to be made aware of the importance of taking proper diet and involving in physical activities by practicing yoga. Objectives: To create health awareness among students by conducting various health awareness proglems and drawing attention to our age old ancient Indian wisdom Yoga and inclulcate a habit of practicing it in their daily life. Context: The modern man suffers from life style related diseases all over the world. As a result, the quality of health one enjoys in life is decreasing day by day. India is not exception to this. Even though, it is developing at a rapid speed in all fields but there is a greater need at present to take care of health of the students community, who are the future citizens and

also assets of the nation. Based on this, college has conducted special lectures on the health problems of girl students facing. During the interaction, the overall response from the students, highlighted towards facilitating health awareness programmes and conduct of Yoga classes so as to have physical, psychological and emotional well being. Practice: There are many challenges to make our students to be aware of the importance of health. Lack of awareness and as well the interest about cultivating healthy practices in life or absent s in the students. Out of ignorance or misinformation or lethargy the students take little interest or total be absent from this kind of activities. Therefore our institution has considered it as a challenge to create awareness among the students continuously for preserving good health by adopting healthy practice their life. Students from all social strata lack ether proper guidance, directions, or awareness in preserving their own health thereby preserving their health of the family as well as the health of the society and nation. The basic fact that the mental and physical fitness is very much required in this highly competitive world is absent among the students. Therefore it is a challenge to convince the students and bring them to our path to preserve the health. Evidence of Success: Students are very much interested in attending this kind health awareness programme and in learning the priceless yoga. During the year, college has invited prominent doctors, medical practitioners to conduct awareness programme on health through virtual during pandemic but once students started attending offline classes, college has organised and conducted special lecture. These sincere efforts encouraged good number of students to get enlightened about the maintenance of sound mind, health and adopting the nutritious food. Most of the students who were identified weak in their health but this process help enabled them to improvise their health condition. Problems Encountered: Initially students were hesitant to attend such classes. Students from all social strata lack either proper guidance or awareness on health. Title of the Practice No.2 : Creating Awareness on Environmental Issues Objectives: To make our students conscious about the environment which is vital to the existence of life on earth and contribute their part in preserving it. Context: Chitradurga is a baron district which receives less rainfall in a year and also lack of greenery in entire area of district. There is mad race for development in this highly competitive world in every sector all over the world. This has made every one to revisit what enormous damage has been caused to the environment. Therefore it is very challenging one to create awareness among the students and cultivate a practice of protecting and in preserving environment in their every days life. Practice: First the foremost, in association with NSS, YRC, college has

conducted good number of awareness programme on environmental consciousness and importance of greenery initiatives. Invited experts from Department of Forest, Horticulture and from University of Agricultural Sciences to deliver special lectures. In addition to this, college has conducted sapling plantation inside the campus and also around the vicinity of the college. College also conducted awareness programme at neighbouring Institutions, special camp of NSS, etc. During the year, to educate students and staff about the environmental consciousness, college has been observing VEHICLE FREE campus once in a month. Evidence of Success: This practice within the campus attracted good number different birds on the branches of the trees. College is surrounded with greenery environment and bird friendly campus. Due to the sufficient water facility, good number of trees have grown and beautified the campus. Problems Encountered: College has not faced any problems in implementing this practice.

weblink: <http://sjmascchitradurga.edu.in/sjmasc/uploads/naac/IQAR2021/criteria7/7.2%20Best%20Practices.pdf>

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution situated in a spacious campus of 01 acres has been an eco-friendly campus in this town. About 200 well grown trees of different species including medicinal plants provide clean air and shade throughout the year. Every year new plants are added to the existing pool of trees. NSS units take care of the plants throughout the year in addition the gardner. Our institution has also rain water harvesting facility with a large tank having the capacity to store 10000 litres of water at a time. The harvested water is used both for drinking purpose and also watering the existing plants. At the top of building solar panels has been installed which provide three units of electricity which is used for office purpose. At one end of the college campus a small check dam which has the capacity to store more than 50,000 litres of water has been constructed. In addition to the check dam the college has facility to recharge the present bore well. On the other hand, the college has been declared plastic free and tobacco free zone. The use of plastic by students and staff inside the college campus is strictly prohibited. Any

violation of the norms invite strict punishment. College also has conducted green audit during the year. Several programs on environmental awareness were conducted for students and staff. A workshop on reducing the emission of carbon dioxide into the atmosphere with the title 'My contribution in providing clean air into atmosphere was organised for students and staff. An oath is also administered for students and staff for preserving the clean environment. NO VEHICLE DAY is observed once in a month. No students or teaching and non-teaching staff should come to college by their two or four wheeler vehicles from home. They should come to the college only by using either public transport or bicycles or on foot. This practice makes a small contribution by our college in reducing the air pollution in our town. The institution is also making the efforts to save the rain water. Awareness programmes on water saving have been conducted for students and staff. A medicinal plant garden is also being maintained by the department of botany inside the campus . Different medicinal plants are grown inside the campus. Whether Science students or commerce or Arts students everyone starts about the different uses of medicinal plant and name plates are installed at each plant. The other important environmental friendly feature of the college campus is bird friendly. Since a large number of trees are there in the college campus birds are fed with food and water during the summer season. On the braches of the tree the water and food grains are kept in the hanging bowls. The birds during the scorchy sunny days quench their thirst by drinking water placed in the hanging parts to the branches of the trees. In the vicinity of Chitradurga, ours is the only college which conducted National and International Webinars on various topics of current issues including Pandemic and its effect on society, economy and the nation as a large.

weblink:<http://sjmascchitradurga.edu.in/sjmasc/uploads/naac/IQAR2021/criteria7/7.3.1%20Institutional%20Distinctiveness.pdf>

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution affiliated to Davanagere university offers B.A with 4 group of combinations, B.Sc with 2 groups and B.com programmes. In accordance with the university calendar of events, the calendar of events of the college is prepared at the commencement of the academic year. The head of the institution Principal holds a meeting of all the faculty members to discuss the curricular, co curricular and extra-curricular activities to be conducted during the academic year. The updated syllabus for each subject framed and prescribed by Davanagere university is discussed in the meeting of each department and accordingly the curriculum is delivered in an effective way to achieve the desired goals and objectives. The senior faculty members who are on BOE and BOS, with an updated knowledge in their respective subjects makes suitable suggestions to include topics of national and international importance to be incorporated into the syllabus. Heads of each departments is put incharge of the curriculum to each students effectively. The Principal from time to time makes suitable suggestions and gives directions to the faculty members by reviewing the delivery of the curriculum by holding regular meetings with faculties once in a fortnight. The faculty members who are nominated to the academic committees take active part in conducting extra curricular activities. The Principal and HOD's supervise the delivering of curriculum effectively according the calendar of events of the university and colleges. in addition review meetings are frequently held in each departments to assess the progress of delivery of the curriculum according to the planning made at the beginning of the academic year. Even the feedback from the students is taken about the curriculum delivery from time to time and suitable suggestions and directions are given to the faculty members to make changes if necessary. To encourage every department for effective delivery of course curriculum, Principal provides necessary financial provisions for the conduct of cocurricular and extra curricular activities and also for the augmentation of necessary learning resources. Slow learners are motivated and encouraged to cope up the course curriculum through the process of remedial classes and encouraged advanced learners at inhouse seminars and promote them to participated every competitions

organised by neighbouring Institutions and university.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has an effective system for the conduct of continuous internal evaluation. From the time the students have got admission to the college different modes of internal assessment for the students is in place. At the time of orientation for freshers, college clearly inform students about the code of conduct including compulsory attendance to theory and practical classes, class room seminars, submission of assignments, etc. In addition to the mandatory two internal tests to be conducted in each department according to the Davanagere university guidelines, the students learning levels and performance is measured in every subjects by each departments. The assessment of their learning is also made through practical class in the laboratories. Even at the end of each lecture session the students are encouraged to interact with teachers to raise doubts and get clarifications on the subjects. Parents meeting of both advanced learners and slow learners are conducted twice in an academic year by the institution to informed the parents about the learning status of their wards for further improvements. Students actively involved in extension activities during NSS special camp who miss theory classes, some of the core subject teachers do engage separate classes so as to cope up the course curriculum.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

B. Any 3 of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

41

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

41

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution does not have any regular courses relevant to professional ethics gender equity and human values. But to inculcate human values a Vachan Kammatta Examination is conducted every year for the students of the institution. SJM Vidyapeetha to which our institution belongs conducts a state level examination every year for college students. Vachanas the Saint poets, Social reformers like Lord Basaveshwar, Akkamahadevi had composed innumerable prose like poems, which preach and inculcate human values to the people.. In 212th Century A.D Lord Basaveshwara, a greate Saint poet, social reformer and revolutionery pioneered in establishing a cast less, gender equity society. our college students studies these Vachanas and commentary made by Sri. Shivamurhy Murugh Sharanaru, the Pontiff of Bruhanmatha and the president of SJM Vidyapeetha. This helps the students in studying the poems of Saint poets and inculcate the human values. Regarding environmental issues, our college

which is situated in ten acre campus has taken lead in growing and preserving the trees. Inside the campus a Check dam has been built to store the water during the rainy season. to promote human values the birthdays of national heroes and saint poets is celebrated in the colleges and special lectures are arranged on that occasion.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

94

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

276

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

274

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The overall academic performance of the learning levels is identified through internal tests, active participation in different cocurricular activities and performance in semester end result. Students who score less than 50 in semester end result and 10 in internal test result, they are identified as slow learners and to prepare them competent academically, college has conducted remedial classes. In addition to this, additional books and other material are provided for slow learners. Reasons for slow learners are also found out by the teachers by interacting with students and appropriate suggestions are given for improving their performance. Advanced learners are recognise by the institution with their performance both internal and external examinations. The advanced learners are encouraged through the counselling to improve for further progress. The parents of advanced learners are invited and interactions are made with them for further improvement of the children in all the subjects. the slow learners are identified in each class and separate classes are conducted to guide them once in a fifteen days.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
756	19

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College has facilitated sufficient facilities for effective teaching learning processes. **Experiential Learning** : College has computers laboratory with necessary learning softwares, 05 science laboratories, 01 english lab, Commerce Lab, Browsing Centre **Participating Learning** : In addition to the conventional mode of teaching, most of the teachers do engage classes using smartboard, e-learning resources, etc. Students are encouraged to actively involve in group discussions, quiz competitions, field visits, surveys, etc. For enhancing learning experiences many students' centric methods have been adapted by the institution. The English language classes have become students centric since the introduction of a workbook which exclusively deals with enhancing the writing skills of the students in English language. The students are asked in the classroom itself to participate in enhancing writing skills like essays writing, report writing, paragraph writing, letter writing etc. The Science students actively participate in the classroom activities and also in the laboratories for experiential learning. Students are also taken for field visits, factory visits and educational tours for experimental and participative learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching profession is a noble profession. The teacher who shapes the destiny of the students and in turn the destiny of a nation place vital role in the students life. A teacher with his knowledge, skills, dedications, commitment, patience, confidence has infuse in to them all these qualities. Therefore, the monitoring of students performance at all levels is an important task of a teacher. We have an effective monitoring system in our college i.e., Mentoring. Each teacher is entrusted with 30 students. His duty is to monitor their overall performance throughout the academic year. The learning performance and level, his/her problems that hamper his/her studies are closely and confidentially observed and guided accordingly to improvise and concentrate beyond the circumstances. Even personal rapport is established with each student by each mentor and taken into confidence while resolving all his/her problems that is hindrance to his/her learning and remedies are provided. The mentoring processes are clearly discussed and seeks guidance from IQAC from time to time for effective mode of mentorship. The mentoring system of the college result in getting good academic performance of the mentee. Such students track of record of achievement is maintained by mentor and also guided and counseled them for the continuation of higher education and also getting placement at government, private sectors

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
19	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
19	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
6	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

511

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Since the institution is an affiliated institution of Davanagere University, the examinations are conducted as per the University guidelines. At the institutional level, internal assessment tests are conducted as per the University guidelines. For 80 marks University conducts the examination and for 20 internal marks, the institution conducts tests for 10 marks, gives assignments for 5 marks and remaining 5 marks for presentation of paper in the seminar, participation in group discussion and general conduct. The concern subject teacher is responsible for the conduct of tests, giving assignments and assessing the overall conduct of the students in that particular subject. The student shall write one essay answer for seven marks and one short note/problem for three marks. The test shall be for one hour. Topics for assignment shall be based on syllabus prescribed for the course. The course teachers shall allocate topics to students in the second week of the semester.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution has made the internal assessment system more transparent and robust in terms of periodically and mode. Marks

awarded to each student in all the subjects by all the concerned teachers shall be displayed on the Notice Board and time limit would be given to the students to approach the concerned teacher or the Principal for clarifications if any. Thereby clear transparency is maintained. If any student is not satisfied with the clarification given by the concerned subject teacher, he/she can approach the Examination Grievance Redressal Committee for redressal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The PO, PSO and CO is communicated to teachers and students through orientation programmes, college website, etc. Following are the details of outcome of PO, PSO and CO. Programme Outcome Bachelor of Arts: Bachelor of Arts gives major scope for various competitive examinations conducted buy major competent agencies like; UPSC, KPSC, KEA and other government Institutions. Even though, there is a marginal scope for job opportunities but students after completion of Bachelor of Arts would be able to start their own entrepreneurship and also competent enough to get employable through various competitive examinations. The Bachelor of Arts is not much in demand now a days because of the decreasing opportunities but equally this course gives ample scope for various competitive examinations conducted by UPSC and KPSC and other competent agencies. Bachelor of Commerce: B.Com is the most sought after programme now a days. Therefore, there is greater demand for this course in our college. the B.Com. graduates have more job opportunities in the market due to the instrocutioin of GST and the continuous expansion of business and commerce activities across the world. looking to the current trends and demands on the job market, this B.Com . programme gives scope for various professional courses i.e., ICWCA, Company Secretariship, Chartered Accountant, LL.B., MBA, PG Diploma in Finance, HRM, etc. Master of Accounting & Finance, etc,. This course also gives scope for higher education like; M.Com., M.Sc.(CS), B.Ed., MSW, Journalism, etc. Bachelor of Science: B.Sc. programme is also mroe helop for students who want to

pursue their higher studies and want to become scientist in different branches of science. Students who have chosen optional subject of Mathematics and Physics have greater opportunities for entering teaching profession from primary to Post graduation level. Therefore, there is a greater scope and demand in teaching profession for those students who have completed Mathematics and Physics as major subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Based on the PO, PSO and CO of all the programmes which are functional in the Institution, college has given scope to every staff of the college to upgrade their skills and knowledge. Provided necessary financial assistance for the conduct of cocurricular and extra curricular activities. Some of the class rooms are upgraded with ICT enabled and also some of the lectures delivered the lectures using virtual mode. Wherever course curriculum demand for compulsory practicals, respective Department Head made it mandatory to every students to attend and practice at the laboratory. Upgraded different laboratories based on course curriculum from time to time. College has conducted remedial classes for slow learners and given ample scope to advanced learners for presentation of a topic at the in house seminar, encouraged them to present and publish the research articles at seminar, conferences, workshop conducted by neighbouring Institution. Most of the teachers actively involved in solving the previous question papers and also provided tailored materials for the preparation of semester end examination. To enrich the course curriculum, some of the teachers do conduct study tours, field work, surveys, visit to historical places, etc. But due to the pandemic circumstances, only limited number of such outreach programmes being conducted. To prepare final year students for the preparation of semester end examination, most of the students have provided necessary study materials, solved previous question papers. All these effort of the institution reflected in getting good semester end result .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

174

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://sjmcascchitradurga.edu.in/sjmcasc/criterias/crt2.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Chitradurga is a historical city, where a three hundred year old rock fort stands as a testimony to the glorious past of this region. There are many historical monuments in and around Chitradurga fort to which the students of our institution are subsidized to preserve them. Therefore the students of all programmes have been taken to the historical fort and explained to them about the importance of fort and its history and asked them to preserve them as responsible citizens. Adherence to Chitradurga fort and city there are range of mountains which are called Jogimatti hills where rare and medicinal plants and animals exist. Our students are made to be aware of the significance of these rare plants and animals. Number of voter

awareness programme and voter enrolment for our students is taken up in the college. Voter awareness programme like voter awareness Jatha around the college area has been taken up by NSS and NCC units of the college. The political science department of the college organises a Oath taking ceremony for creating voter awareness and voter enrolment by our students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1276

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

With the active support of our esteemed Management college has required facilities for teaching and learning process by complying with the requirements laid down by the statutory bodies i.e., University, Department of Collegiate Education and other competent authority of Govt.of Karnataka. Physical Infrastructure: The Institution is located in the heart of the Fort City of Chitradurga. The total area of the campus surrounded with 10 acres of land with the built up area of 3400 sqmtr. The building has ground floor, first floor and second floor with 18 class rooms, 06 class rooms are upgraded with smartboard, some of the class rooms are mounted with LCD and computer, green boards, etc. Digital Library, Reading Room. Adequate natural lighting and ventilation are ensured. College has 05 laboratories including computer lab. College also has network resource centre for browsing purpose, language lab with 15 computers, etc. Separate building for auditorium gymnasium, commerce lab and college provided wi fi provisions for effective process of teaching learning processes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://sjmcasccchitradurga.edu.in/sjmcascc/index.php?/naac

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports, games, cultural activities, a gymnasium and a Yoga centre. Since the institution is located in a spacious ten acre land there enough space for the outdoor games like volleyball, football , Ball badminton. A modern gymnasium is available for the students for their use. College has facilitated for indoor games like; carom board, chess, Table Tennis. A well equipped, well furnished and spacious auditorium is there for cultural activities. It is also used for conducting Yoga classes. Yoga class are conducted for a week twice in an academic year for our students. Gymnasium is kept open for use both morning and evening. Every day twenty students use gymnasium. Students are given ample scope for extra curricular activities. College has cultural activities like; cook without fire, rangoli, collage, hairstyle, singing, mono acting, traditional day, ethnic day, etc. College regularly encourages students to participate in various sports competitions and cultural competitions conducted by different institutions and also at university level. Necessary coaching and training is provided to students for participation of different comeptitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.63582

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Efforts are made to automate the Library by creating physical infrastructure needed by procuring ICT equipment and instrument. Library is automated with E-Lib Software. Partially automated as on date. With the help of this software, this has helped the institution to keep track of usage of books by every students and staff of the college. Software also help in generating weekly, monthly report of usage. This has also helped the Librarian to generate different report i.e.,. stock, journal, periodicals, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
--

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.29016

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
--

4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has facilitated high bandwidth internet connectivity and wi fi provisions for access of e-learning resources. Principal has encouraged every department and provided necessary provisions like well configured computers along with internet connectivity at the staff room. Some of the class rooms equipped with IT facilities like LCD projector and smart boards. There is a separate computer lab with computers, printers, UPS LAN and Wi-Fi facility. Computer facility is provided in the staff room also. The Principal chamber and office are provided with computer, printer, scanner with LAN facility. Library is also provided with computers, printer, scanner with LAN facility which have easy access to the faculty, staff and student. These facilities have been remarkably updated in the last five years. The college has its website periodically updated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.83155

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Management has empowered Principal to utilise financial resources for day to day expenditure of the institution. In coordination with IQAC, senior staff of the college, Principal prepares exhaustive budget for the year and processes the same to the Management. Principal seeks financial support from the Management for the augmentation of infrastructural facilities as and when demanded based on feedback and recommendations of IQAC. The institution has a strong infrastructure backup to facilitate effective teaching and learning processes. The institution ensures an optimal allocation and utilisation of all financial available resources for maintainance and upkeeping of the facilities in consultation with the management and governing council. The college has been situated in a 10 acres spacious land. All the class rooms are spacious well furnished and well ventilated. All the science departments and labs have been spacious well equipped and well ventilated. The library has a

separate building which is very spacious well furnished, well ventilated. There are periodical sections and reference sections. The working of the library is from 9.00 am to 5.00pm. There is a conference hall with LCD facility. There are Ladies waiting room, girls waiting rest room and a spacious well furnished staff room. The units of Sports, NSS, NCC, YRC have separate office rooms. The college has also well furnished IQAC chamber. Inside the college campus, a beautiful and hygienic canteen is available. There are also 03 water coolers. 02 inside the corridor of the college and 01 at the library. The college has also well equipped gymnasium which is kept open from morning to evening. A separate purchasing committee and planning board looks after the need of developing the infrastructure of the college. The Planning Board lists out various requirements of the college at the beginning of each academic year. Campus is also facilitated with rain water harvesting channels, solar panels. All the laboratories are properly maintained from time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

419

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File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

85

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To develop the leadership abilities, the spirit of participation confidence building and imbibe the values of experiential learning, the Institution has been taking the measures to conduct various activities through different committees constituted with specific purposes. The different governing council is constituted with the students representation. The student representation involved in Career Guidance and Placement Cell, Kannada Club English Lab, Commerce Union, IQAC, Discipline Committee, Library Committee, etc. Students opinions would be taken in right spirit to create congenial and conducive atmosphere on the campus. For the purpose of conducting a number of conducting a number of activities like personality field visits, NSS activities students are encouraged to plan and execute the events under the supervision of concerned coordinators of the events. Throughout the year, almost all the students are encouraged to be part of academic and supportive activities, which largely which include field work, study tours, assignments, group discussions, workshops and webinars, internship programmes, blood donation camps, health checkup, AIDs and narcotic awareness, NSS special camps, assembly visits, eco club, sports, games and cultural activities, law fest where the students actively participate and learn the specific and general skills. Curriculum content ICT facilities provided in the Institution utility services on the campus with free and fair mind. They are also encouraged the tournament, excursions, selection of the students for the University sports and cultural terms on the lines of event management. In each circumstances and context their opinions and suggestions are promptly taken and implement. College has some of

the major committees i.e., IQAC, Library, Sports, Career Guidance & Placement Cell, Legal Aid Clinic, Women Empowerment Cell, Girl students grievance redressal cell and statutory cells i.e., Prevention of Sexual Harrassment and Anti Ragging Cell. In most of the cells / committee, student representation is involved as one of the members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has a active Alumni Association. Meets once in year. Based on the recent committee resolution, the process of registration of the association is in progress. During the year, members of Alumni Associations contributed Rs.20,000/- for the purchase of 200 T-shirts on the occasion of Fit India Run. Alumnus of the college delivered special lecture based on course curriculum through virtual mode and webinar. Members of the Alumni Association conducts special lecture on professional

ethics. During the year, Association also contributed 04 Sewing machines to the Institutions for conducting skill development programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution is run on the democratic principles of governance by keeping the vision and mission of the college in mind. Awareness is created among teachers to plan and checkout curricular, extracurricular and co-curricular activities with the spirit of reaching the goals as envisaged in the vision and mission statement of the institution. The teachers are taken into confidence while taking decisions regarding running the institution only after the through discussion in various academic bodies and the departmental meetings. The decisions are taken to carry out the academic activities. Decisions are never arbitrarily imposed on the teachers. Students and teachers are made to be aware of the vision and mission of the college in carrying out any activity in the college campus. Industry leaders are invited from time to time to provide motivational speeches to the students for their holistic development. Thou our college is located in city, a large number of students from rural area pursue their studies in this institution. Experts from various fields are invited to provide motivational speeches to the students and thereby inspiring them to become experts and pioneers in their fields and in their lives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College Governing Council consists of the representatives from the governing body, college staff and students representatives, educationists, professional experts and alumni members. The College Governing Council, further decentralise and delegates the conduct of activities to the different committees formed for the specific purpose. The committees are:- Grievance Redressal Cell, Women Empowerment, Prevention of Sexual Harrassment Cell, Commerce Union, Language Forum, Library Advisory Committee, Anti Ragging Cell, Student Welfare Committee, Sports and Cultural Committee, N.S.S. Advisory Committee, SC / ST Cell, The respective committees meet periodically to plan, execute, document and review the activities conducted during the year. The Principal of the Institution collects the reports from all the committees and presents the consolidated reports to the college Governing Council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

During the academic year, college has drawn strategic plans for implementing the academic activities. The activity of field visit by the students has been successfully implemented during this academic year. The Principal called a meeting of IQAC for strategic planning and its implementations. Following are some of the strategic plans and their implementations alongwith documentary evidences.

1. Conducted 18 different webinars of State, National and International level.

2. Every department conducted study tours, field visit and supported with geotagged photos and reports submitted by students participants.
3. Organised value added course on Yoga.
4. Conducted special value added course on Intellectual Property Rights of 32 hours duration.
5. With the support of NSS, YRC, college has conducted greenery initiative by sapling of trees.
6. Conducted week long special lecture series on Constitutional Obligations by external experts.
7. Conducted Remedial classes for slow learners.
8. Procured academic Journals based on suggestions by faculty members.

After a thorough discussion it was decided to entrust all the HOD's with the task and responsibility of planning and implementation of the field visit programme on a single day. Later all the HOD's in turn had meeting with their respective faculty members and discussed and decided the field or place or industry to be visited by all the students. This programme has been checked out with the aim of providing students a practice learning and get a firsthand knowledge and experience of things

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has a Governing Council, which formulates policies and takes care of the overall administration including the academic development. The Principal of the Institution act as a member Secretary of the Governing Council. The Principal of the Institution manages the total affairs atune with the Vision and Mission directives. Various committees are constituted to assist the Principal in planning, execution and documentation of the academic and academic supported activities in the Institution. The Institution is one of the law colleges in Karnataka, which receive the financial grants by the Government of Karnataka. Therefore, it is mandatory to follow the service rules, financial

procedures, reservation norms and the infrastructure as per the Government of Karnataka set rules and regulations. Esteemed Management makes retirement, salary and leaves benefits of the faculty and staff are according the service regulations of competent authorities, Government of Karnataka.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College has some of the welfare measures for both teaching and non teaching staff of the college. Some of them are ; TEACHING :

- (1) Promotional benefit from time to time.
- (2) Incremental benefit.
- (3) Fee concession to the children of employees.
- (4) Introduced employees Welfare Scheme by our esteemed Management.
- (5) Medical expenses concession at the sister concerned medical and dental college.
- (6) Loan facility from SJM Cooperative Credit Society at a least rate of interest.
- (7) Substitute adhoc arrangement of temporary teacher in the case of long leave.
- (8) Reimbursement of expenditure incurred for the purchase of books

by the faculty members outside the campus. (9) Well configured computers, printer and internet connectivity at the staff room. (10) OOD facility for attending professional development programmes. (11) Conducive atmosphere. (12) Earmarking of financial support based on the indent of respective Departmental Plans. (13) Trip once in a year with all teaching and non teaching staff. (14) Purified drinking water facility for the staff. (15) Implementation of suggestions made by respective faculty members with regard to curricular, cocurricular and extra curricular activities. (16) infrastructural facilities for the establishment of departmental library. (17) Audio Visual facility at the staff room, etc. (18) Retention of management full time and guest faculty members. (19) Scope to upgrade academically for Ph.D., M.Phil. degree. (20) Seed money for the conduct of surveys, field work, etc. NON TEACHING : (1) College has made every possibilities and facilities to the non teaching staff. (2) College conducts professional development programmes. (3) Staff are deputed to professional development programmes outside the campus, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a mechanism to evaluate the faculty and staff through Self Appraisal, Feedback on Teachers by students at the end of every academic year. The IQAC has framed the structured format and accordingly collects feedback students and also from every faculty member. The collected data is analysed and identifies the overall academic performance of the faculty member during the year. The appraisal report also indicate the overall pass percentage of the students, performance in duties, achievements in academic excellence, publication of research articles, etc. The overall efficiency of the faculty member is analysed accordingly the consolidated report is submitted to the Governing Body for information. Further, for the purpose of incremental benefit and promotional benefit these formality has strengthened the Institution to measure the capabilities of the staff in their professional commitment. To sustain and retain the temporary teachers, this appraisal system has become major base to continue. The overall efficiency and performance of the non teaching staff is also monitored by Principal every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external audit regularly. The institution has maintained separate section for accounts. It maintains all the records and keeps it updated. The qualified Chartered Accountant M/s Kartik & Co., Chitradurga looks after the books of accounts and even conducts internal and external audit. College has installed Accounting Software. All transactions related to the accountancy are tracked through the software. Only in the case of major expenses, college seeks prior approval from the Governing Council. Further, auditing is also conducted by Accounts Section of the Joint Director, Collegiate Education, Government of Karnataka. The audited reports are submitted to the Board of Management and the concerned department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College has active Alumni association, good network with localites, public representatives, parents, etc. As and when college conducts seminars, conferences, workshops, college has got matching financial support from different stakeholders. Due to the pandemic situation, during the year, college has conducted only webinars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

During the year, due to the pandemic circumstances, IQAC has

conducted special activities in association with Primary Health Centre, District Health Centre, Local Administration in educating localites about the protection of health during COVID-19 circumstances. Staff of the college volunteer themselves to distribute masks, sanitizers, food kid and distributed the needy and poor people of surroundings of Chitradurga and nearby vicinity of College. IQAC also prepared a plan well in advance and conducted webinar of State, National and International level. Invited eminent personalities to deliver lectures and invited good number of participants from within and outside the Karnataka State. During the year, college also conducted virtual mode of Yoga Training facilitated for our students and staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The learning outcome of the students are measured through the performance in internal marks, active participation in curricular, cocurricular and extra curricular activities. With the help of IQAC, college conducts analysis of semester end result to find out the overall academic achievements of the students. Students who are weaker and are finding difficult in academic excellence, for such students college has conducted remedial classes, extra tutorials, etc. IQAC also analysis of outgoing students in semester end examination. IQAC also collects the students learning outcome and their continuation of PG courses after their graduation. During the year, 40% of the students have continued for higher education. 20% of the outgoing students have started their profession by getting placement at different sectors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has taken utmost care about the safety and security for the students. Mounted sufficient surveillance cameras in every class rooms, corridor and main campus of the college. The Institution shows Gender sensitivity by making the female staffs and students to equally participate in curricular and co-curricular activities. The Institution has a Women Empowerment Committee to take care of the welfare and empowerment of girl students and female faculty. In association with Women Empowerment Cell special lecture, group discussions and individual counselling are conducted to create awareness on gender equity. Girl students are proportionately involved in different committees and cells. They are encouraged to develop critical thinking and problem solving traits by conducting special lectures and group discussions and through counselling conducted under the mentoring system with regard to stress management and personal health issues and others. During the year, college has conducted gender equity programmes by inviting

external experts.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste generated on the campus is disposed off by the Institution through proper mechanism. Solid Waste Management: Dustbins are kept at different places to facilitate the students, faculty and other staff to use them for dumping general wastes. For female faculty and girl students special dustbins are kept ladies waiting room and toilets for dropping used sanitary napkins. Liquid Waste Management: There is a centralised outlet connection to the public drainage, constructed and maintained by the City Municipality. E-Waste Management: The old and absolute computers and electronic machines are disposed off, as far as possible, through buyback arrangements. The scraps of electronic materials and computers are disposed off by way of arrangement with City Municipality Chitradurga, who sends dedicated vehicles for the collection of such wastes periodically i.e., once in a month.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

B. Any 3 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College has given ample opportunities and scope to students in

cultural activities. This has enabled them to explore students hidden talents. To further nurture their talent, college has encouraged them to participate in cultural events like; traditional day, ethnic day, cultural day. During the year, due to the pandemic and government insistence for only virtual mode of lectures and events, students are deprived take get involved in different cultural activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

During the year, college has conducted one week special lecture series on Human Rights. The lectures being delivered by eminent lawyers, Personal Personnel, Entrepreneurs, etc. The department of Political initiated this special programmes. Good number of students taken part in this lecture series. College also conducted essay writing competition on Citizens Rights, Duties and responsibilities. During the year, special lecture on Human Rights also delivered by District Court Judge.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

B. Any 3 of the above

4. Annual awareness

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has celebrated many events and days to commemorate birth anniversaries of freedom fighters, Saints, Poets and Social Reformers. Similarly, college conducts special lecture on occasion of International Women's Day, World Ozone day, Ramanujan - renowned mathematician, Sir.C.V. Raman - eminent scientist, etc. During the pandemic circumstances, college has conducted special lecture through virtual mode to commemorate national and international days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice No.1: Health Awareness and its Impact The Corona pandemic has taught for the human beings who are on the mad race for development, the importance of health for the first time in the modern world. More importance is given for our students in keeping their health by practicing yoga and by

conducting many health awareness programmes by inviting expert doctors to give lectures on maintaining a good health. Especially the girls students whose problems cannot be expressed by overtly, expert doctors are invited to listen to their problems and solve them timely. The objectives of this practice to create awareness as well as cultivate good habits and observe best practices in their health to preserve their health in the long-run. Many of the students and especially girls who are underweight and suffer from Malnutrition need to be made aware of the importance of taking proper diet and involving in physical activities by practicing yoga. Objectives: To create health awareness among students by conducting various health awareness programs and drawing attention to our age old ancient Indian wisdom Yoga and inculcate a habit of practicing it in their daily life. Context: The modern man suffers from life style related diseases all over the world. As a result, the quality of health one enjoys in life is decreasing day by day. India is not exception to this. Even though, it is developing at a rapid speed in all fields but there is a greater need at present to take care of health of the students community, who are the future citizens and also assets of the nation. Based on this, college has conducted special lectures on the health problems of girl students facing. During the interaction, the overall response from the students, highlighted towards facilitating health awareness programmes and conduct of Yoga classes so as to have physical, psychological and emotional well being. Practice: There are many challenges to make our students to be aware of the importance of health. Lack of awareness and as well the interest about cultivating healthy practices in life or absent in the students. Out of ignorance or misinformation or lethargy the students take little interest or total be absent from this kind of activities. Therefore our institution has considered it as a challenge to create awareness among the students continuously for preserving good health by adopting healthy practice their life. Students from all social strata lack either proper guidance, directions, or awareness in preserving their own health thereby preserving their health of the family as well as the health of the society and nation. The basic fact that the mental and physical fitness is very much required in this highly competitive world is absent among the students. Therefore it is a challenge to convince the students and bring them to our path to preserve the health. Evidence of Success: Students are very much interested in attending this kind health awareness programme and in learning the priceless yoga. During the year, college has invited prominent doctors, medical practitioners to conduct awareness programme on health through virtual during pandemic but

once students started attending offline classes, college has organised and conducted special lecture. These sincere efforts encouraged good number of students to get enlightened about the maintenance of sound mind, health and adopting the nutritious food. Most of the students who were identified weak in their health but this process help enabled them to improvise their health condition. Problems Encountered: Initially students were hesitant to attend such classes. Students from all social strata lack either proper guidance or awareness on health. Title of the Practice No.2 : Creating Awareness on Environmental Issues Objectives: To make our students conscious about the environment which is vital to the existence of life on earth and contribute their part in preserving it. Context: Chitradurga is a baron district which receives less rainfall in a year and also lack of greenery in entire area of district. There is mad race for development in this highly competitive world in every sector all over the world. This has made every one to revisit what enormous damage has been caused to the environment. Therefore it is very challenging one to create awareness among the students and cultivate a practice of protecting and in preserving environment in their every days life. Practice: First the foremost, in association with NSS, YRC, college has conducted good number of awareness programme on environmental consciousness and importance of greenery initiatives. Invited experts from Department of Forest, Horticulture and from University of Agricultural Sciences to deliver special lectures. In addition to this, college has conducted sapling plantation inside the campus and also around the vicinity of the college. College also conducted awareness programme at neighbouring Institutions, special camp of NSS, etc. During the year, to educate students and staff about the environmental consciousness, college has been observing VEHICLE FREE campus once in a month. Evidence of Success: This practice within the campus attracted good number different birds on the branches of the trees. College is surrounded with greenery environment and bird friendly campus. Due to the sufficient water facility, good number of trees have grown and beautified the campus. Problems Encountered: College has not faced any problems in implementing this practice.

weblink: <http://sjmcascchitradurga.edu.in/sjmcasc/uploads/naac/IQAR2021/criteria7/7.2%20Best%20Practices.pdf>

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution situated in a spacious campus of 01 acres has been an eco-friendly campus in this town. About 200 well grown trees of different species including medicinal plants provide clean air and shade throughout the year. Every year new plants are added to the existing pool of trees. NSS units take care of the plants throughout the year in addition the gardner. Our institution has also rain water harvesting facility with a large tank having the capacity to store 10000 litres of water at a time. The harvested water is used both for drinking purpose and also watering the existing plants. At the top of building solar panels has been installed which provide three units of electricity which is used for office purpose. At one end of the college campus a small check dam which has the capacity to store more than 50,000 litres of water has been constructed. In addition to the check dam the college has facility to recharge the present bore well. On the other hand, the college has been declared plastic free and tobacco free zone. The use of plastic by students and staff inside the college campus is strictly prohibited. Any violation of the norms invite strict punishment. College also has conducted green audit during the year. Several programs on environmental awareness were conducted for students and staff. A workshop on reducing the emission of carbon dioxide into the atmosphere with the title 'My contribution in providing clean air into atmosphere was organised for students and staff. An oath is also administered for students and staff for preserving the clean environment. NO VEHICLE DAY is observed once in a month. No students or teaching and non-teaching staff should come to college by their two or four wheeler vehicles from home. They should come to the college only by using either public transport or bicycles or on foot. This practice makes a small contribution by our college in reducing the air pollution in our town. The institution is also making the efforts to save the rain water. Awareness programmes on water saving have been conducted for students and staff. A medicinal plant garden is also being maintained by the department of botany inside the campus .

Different medicinal plants are grown inside the campus. Whether Science students or commerce or Arts students everyone starts about the different uses of medicinal plant and name plates are installed at each plant. The other important environmental friendly feature of the college campus is bird friendly. Since a large number of trees are there in the college campus birds are fed with food and water during the summer season. On the braches of the tree the water and food grains are kept in the hanging bowls. The birds during the scorchy sunny days quench their thirst by drinking water placed in the hanging parts to the branches of the trees. In the vicinity of Chitradurga, ours is the only college which conducted National and International Webinars on various topics of current issues including Pandemic and its effect on society, economy and the nation as a large.

weblink:<http://sjmcascchitradurga.edu.in/sjmcasc/uploads/naac/IQA R2021/criteria7/7.3.1%20Institutional%20Distinctiveness.pdf>

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In the IQAC meeting that was held on 1st September 2021, the members who were present had discussed extensionally the various programmes and activities to be conducted during the next academic year i.e., 2021-22 and given suggestions,

1. To prepare draft of SSR and submit the report to NAAC for 4 cycle of accreditation.
2. To conduct of special lecture and orientation on revised NAAC manual and documentation for the preparation of SSR.
3. To organise exhibition from the department of Science and History.
4. To conduct one day seminar on "Human Rights for the degree college students and Principals".
5. To introduce short term course on "Vedic Mathematics" with the minimum duration of 30 hours.
6. To observed constitutional day / week by external experts to deliver special lectures.
7. To organise FDP for teaching fraternity.
8. To prepare and document as per revised NAAC manual.
9. To celebrate 75th India's independence - Azadi ka Amruth

Mahosthav in a grand scale in a campus by conducting 75 programmes

10. To upgrade some of the class room with ICT enabled.
11. To upgrade the English language lab.
12. To upgrade the infrastructural facilities of the conference hall.

NAAC